# CS251Great Ideas in Theoretical Computer Science



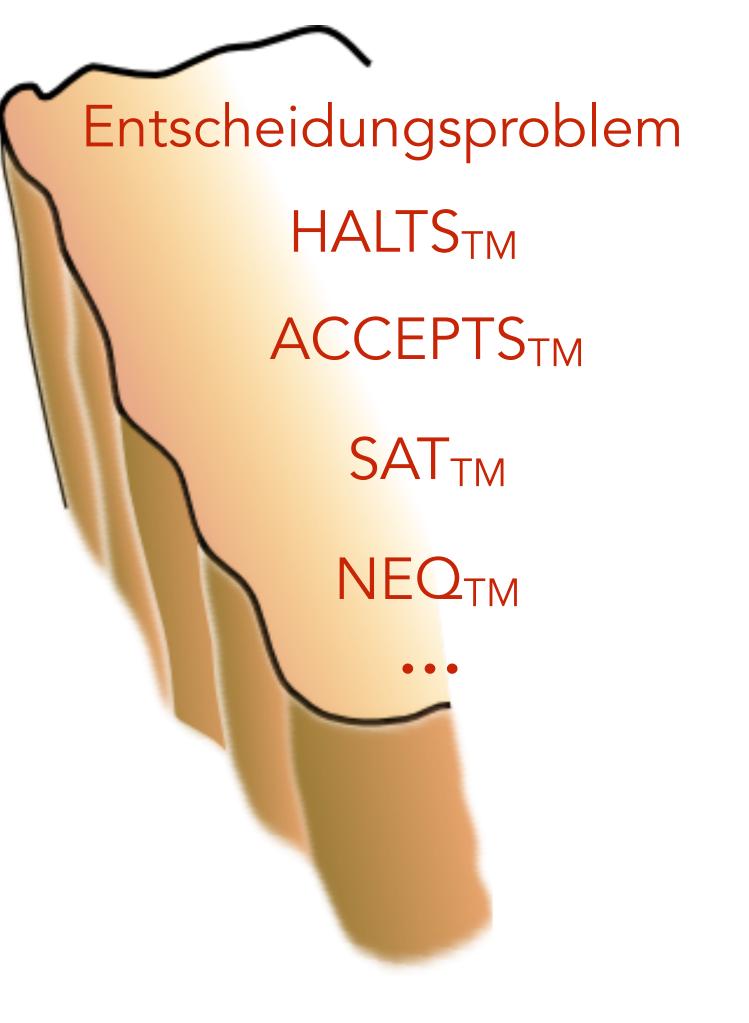
# Limits of Efficient Computation: P vs NP



#### We have a decent understanding of computable vs uncomputable.

testing primality matrix multiplication **MST** max matching shortest path

computable

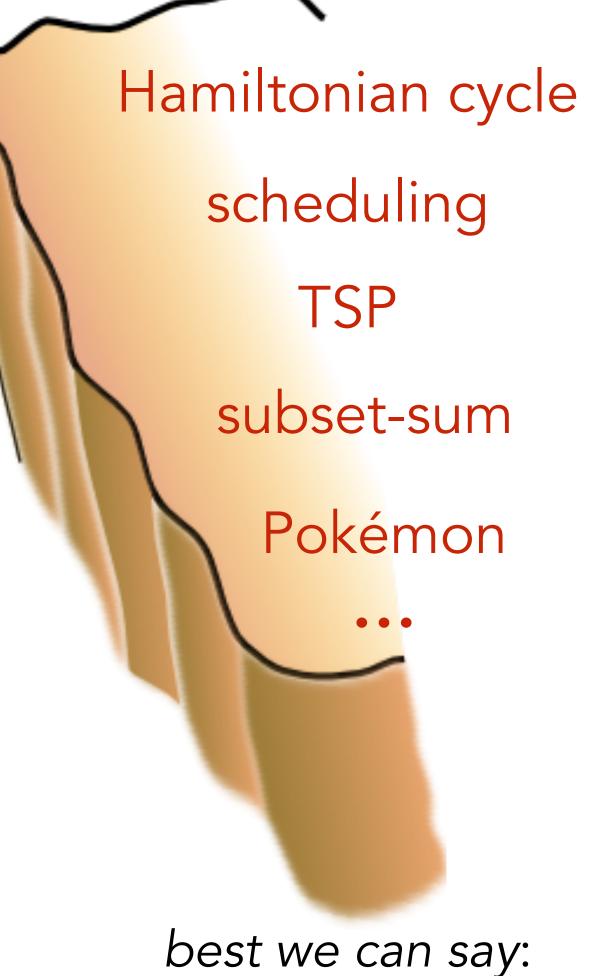


uncomputable

testing primality matrix multiplication **MST** max matching shortest path

poly-time solvable

**NEW GOAL:** Understand the divide between poly-time and **not** poly-time



exp-time solvable



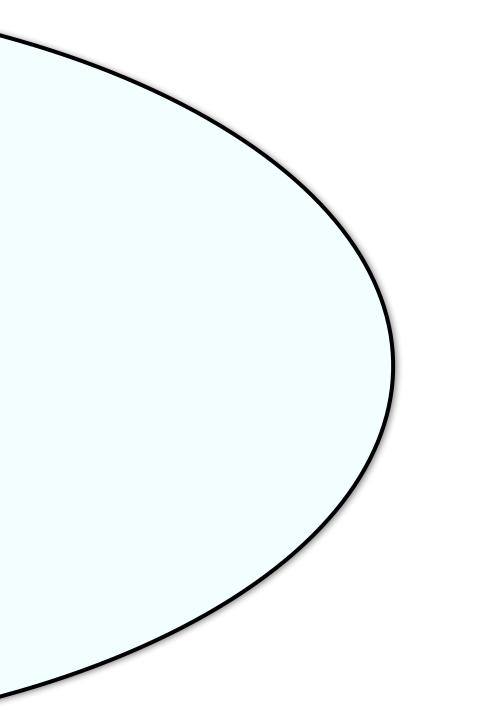
#### Poly-time: The right level of abstraction!

## **Complexity class for poly-time**

P: The set of <u>languages</u> that can be solved in  $O(n^k)$  steps for some constant k.

Decidable problems





### **Bounded Entscheidungsproblem**

Given a mathematical statement S and an integer k, determine if S has a proof of length at most k.

### **Brute Force Search:**

Try every possible string of length at most k, and check if it corresponds to a valid proof of S.

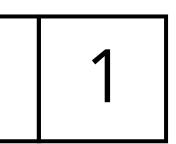




### Subset Sum Problem

Given a list of integers, determine if there is a subset of the integers that sum to 0.



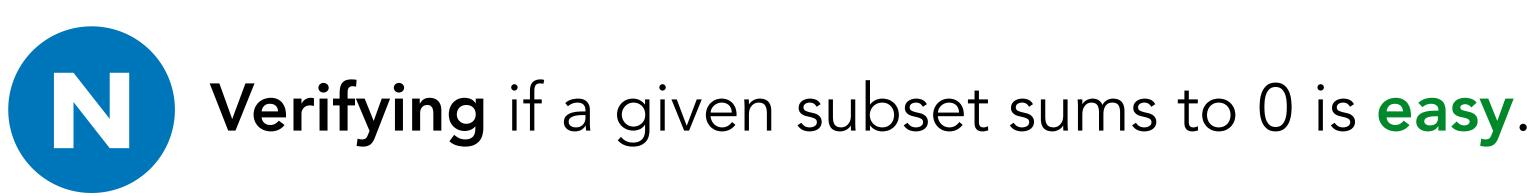


### Subset Sum Problem

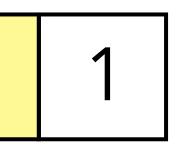
Given a list of integers, determine if there is a subset of the integers that sum to 0.

### **Brute Force Search:**

Try every possible subset and see if it sums to 0.









## **Boolean Satisfiability Problem (SAT)**

Given a Boolean propositional formula

e.g.  $(x_1 \land \neg x_2) \lor (\neg x_1 \land x_3 \land x_4) \lor x_3$ 

determine if it is satisfiable?

### **Brute Force Search:**

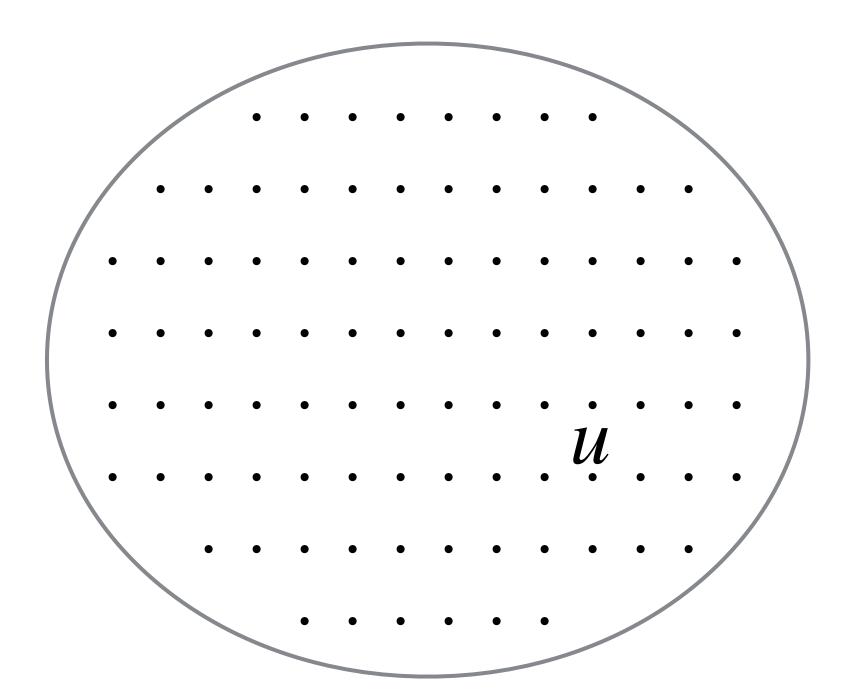
Try every possible truth assignment to the variables. Evaluate the formula to see the output.



Verifying if a given truth assignment makes the formula True is **easy**.

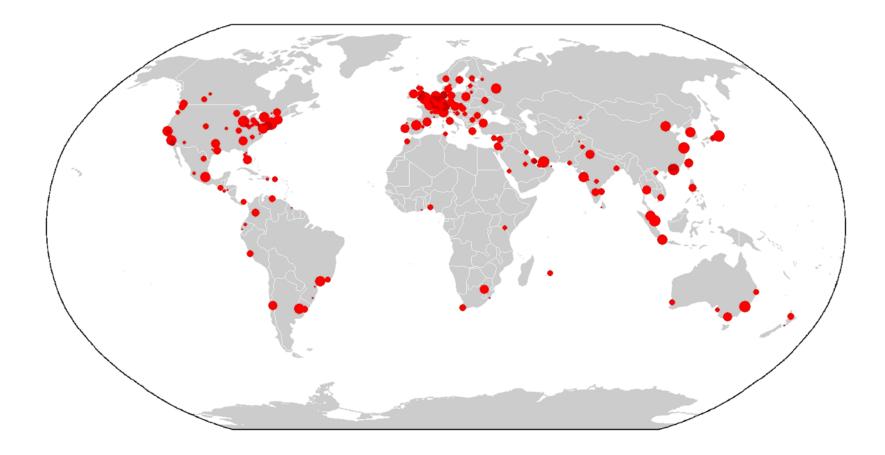


Input x induces a "possible solutions space"





### Traveling Salesperson Problem (TSP)



Is there an order in which you can visit the cities so that ticket cost is < \$15000?

### **Brute Force Search:**

Try every possible order and compute the cost.



Verifying if a given tour has the desired cost is easy.





### Sudoku Problem

Given a partially filled *n* by *n* sudoku board, determine if there is a solution.

| 5 | 3 |   |   | 7 |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 |   |   | 1 | 9 | 5 |   |   |   |
|   | 9 | 8 |   |   |   |   | 6 |   |
| 8 |   |   |   | 6 |   |   |   | 3 |
| 4 |   |   | 8 |   | З |   |   | 1 |
| 7 |   |   |   | 2 |   |   |   | 6 |
|   | 6 |   |   |   |   | 2 | 8 |   |
|   |   |   | 4 | 1 | 9 |   |   | 5 |
|   |   |   |   | 8 |   |   | 7 | 9 |

|   | Α | 8 |   | 4 |   |   |   |   |   |   | 6 |   | Е | 7 |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 |   |   |   | E | Α |   |   |   |   | С | F |   |   |   | 3 |
| D | С | 4 | 7 |   |   |   |   |   |   |   |   | A | 6 | 9 | G |
|   |   | F |   | 5 | G |   |   |   |   | Α | D |   | в |   |   |
|   | G |   | 6 |   | С | Α |   |   | 7 | 8 |   | 4 |   | В |   |
|   |   | 9 |   |   | 2 | G |   |   | Α | в |   |   | С |   |   |
|   |   |   |   | 1 |   | 6 | 4 | F | G |   | 3 |   |   |   |   |
|   |   |   | 2 |   |   |   |   |   |   |   |   | 3 |   |   |   |
|   |   |   | 5 |   |   |   |   |   |   |   |   | в |   |   |   |
|   |   |   |   | 3 |   | F | D | 8 | 4 |   | 5 |   |   |   |   |
|   |   | С |   |   | в | 2 |   |   | 3 | G |   |   | 9 |   |   |
|   | D |   | Ε |   | 6 | 7 |   |   | в | 1 |   | 2 |   | 4 |   |
|   |   | 3 |   | 7 | 1 |   |   |   |   | 5 | 4 |   | G |   |   |
| G | F | 2 | Α |   |   |   |   |   |   |   |   | С | 7 | 5 | 4 |
| 6 |   |   |   | D | 9 |   |   |   |   | F | С |   |   |   | 1 |
|   | 5 | 1 |   | 8 |   |   |   |   |   |   | G |   | 3 | Ε |   |

| J | 4 | Ν |   |   |   |   |   |   |   |   | С |   | В | 2 | М | Ρ |   |   |   | E |   | Η |   | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Η | D |   | 0 |   | 6 |   |   |   |   |   | 8 |   |   | 1 | А | В | G | С | Ε | 5 | L |   |   | F |
|   | 8 |   | I |   | А | Κ | 0 | 3 | в | М |   | L | F | 5 | 1 |   | Η | 7 |   | С |   |   | 6 | J |
| в |   |   | A |   |   |   | G | L |   | Ν | J |   | Η | 6 | 8 |   |   |   |   | D | М | 1 | 2 | 7 |
|   | L | 1 | 5 |   | М |   | 4 | 2 | Ν |   |   | P |   |   |   | D | J |   | 6 | 9 | В | 8 | Α |   |
| F | Η |   | Ν | 0 | 4 | 5 |   |   |   | D |   |   |   | Μ | J |   | Ι |   |   | 6 |   | 9 | С | 8 |
| 5 |   |   |   | М |   | 6 | F |   |   |   |   |   |   | K | 9 | A | С |   |   |   | 1 |   | L |   |
|   | 1 |   |   |   | Ι | 2 |   | J | Κ |   | 7 |   | А | в |   |   |   |   | Ν |   | Η | 0 |   |   |
| 6 | A |   | Ε | G | 9 |   |   | С |   | L |   |   | 0 |   | 2 | 5 | 7 | 1 | 8 | F |   | J | K | Μ |
| Ι | J |   |   | K | D | L |   |   |   |   | 1 |   |   |   | Ε | G |   | 3 | Η |   |   |   | В | 5 |
| М | 5 | 3 | L | 7 | Ν | A | С | I |   |   | F | В |   | G |   |   | K | Е |   |   | 0 | 2 | J | Η |
|   | F |   |   |   | в | G |   | 0 |   | 1 | 9 |   |   | Ε |   | 7 |   | L | 5 | K | D | 6 |   |   |
| K |   |   |   |   |   |   | 1 |   |   | 5 | 0 | Η |   |   | 6 |   |   | 9 |   | Ν |   |   |   |   |
| D | G |   |   |   |   | J | 5 | Η | 3 |   |   | K | P |   | в |   |   | Ν |   | 1 | С | Ε | 8 |   |
| 1 |   | С |   | в | 7 | F | 6 | K | D | 2 |   | М |   | Ν |   |   | 4 |   | J |   |   |   | 5 | 9 |
| L | I |   |   | 5 |   |   | A | Ε |   | в |   | 1 | 7 |   | F |   | Ν | J |   |   |   | С |   | D |
| 8 | 6 | Α | Η |   |   |   |   |   | С | 0 |   |   |   |   |   | I |   |   |   |   | F | 5 | 7 |   |
| 3 | С | В | 1 |   |   |   | L |   | F | 9 |   |   |   | А | 4 |   |   |   | 7 | 8 | 2 | Ν |   | 6 |
|   |   | E | G |   |   | 7 |   | 1 | 5 | С |   |   | L |   |   | 2 |   |   |   | Н |   |   |   | K |
|   |   | F |   |   | 0 |   |   |   |   |   | Η | J |   | 4 | С |   |   |   | D | 3 | E | Ι | 1 | L |
|   | Ν | 6 | F | Η |   |   |   |   | Μ | Е | K | 3 |   |   |   | 9 | P |   |   |   |   | G | 0 | 2 |
| G | 0 | 5 | 3 | С | Ρ |   | E | 8 |   | F |   | 6 |   |   |   |   |   |   | 4 | В | J | 7 |   | Ι |
|   | 9 | Ι | D | 8 | L | В |   | 6 |   | G |   |   | 4 | Η | 5 | J |   |   | С | А |   | F |   | 1 |
|   |   | J |   | 1 | G |   |   | F | 7 |   |   |   | 5 | 9 | Ν | L |   | 2 | А |   | 6 |   |   | С |
|   | В |   |   |   | С |   |   | 9 |   |   |   | А |   |   | G |   | 8 |   |   |   |   | K | D | E |



### Sudoku Problem

Given a partially filled *n* by *n* sudoku board, determine if there is a solution.

### **Brute Force Search:**

Try every possible way of filling the empty cells and check if it is valid.







### Scheduling Problem

Given n students, m courses, k time slots. Each student is taking a subset of the courses. Can we schedule final exams so that no student has a conflict?

### **Brute Force Search:**

Try every possible way of scheduling the final exams.







And many many many others in

math, physics, chemistry, biology, medicine, economics, artificial intelligence, cryptography, all sorts of engineering,...

... with humongous applications.



In our quest to understand efficient computation, (and life, the universe, and everything)

we come across:

#### P vs NP problem

#### "Can creativity be automated?"

Biggest open problem in Computer Science. One of the biggest open problems in Mathematics.



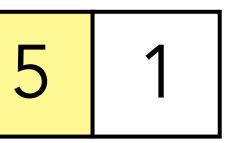
#### Can the Sudoku problem be solved in polynomial time?

| 5 | 3 |   |   | 7 |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 |   |   | 1 | 9 | 5 |   |   |   |
|   | 9 | 8 |   |   |   |   | 6 |   |
| 8 |   |   |   | 6 |   |   |   | З |
| 4 |   |   | 8 |   | З |   |   | 1 |
| 7 |   |   |   | 2 |   |   |   | 6 |
|   | 6 |   |   |   |   | 2 | 8 |   |
|   |   |   | 4 | 1 | 9 |   |   | 5 |
|   |   |   |   | 8 |   |   | 7 | 9 |

|   | А | 8 |   | 4 |   |   |   |   |   |   | 6 |   | Е | 7 |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 |   |   |   | Е | Α |   |   |   |   | С | F |   |   |   | 3 |
| D | С | 4 | 7 |   |   |   |   |   |   |   |   | A | 6 | 9 | G |
|   |   | F |   | 5 | G |   |   |   |   | Α | D |   | в |   |   |
|   | G |   | 6 |   | С | Α |   |   | 7 | 8 |   | 4 |   | В |   |
|   |   | 9 |   |   | 2 | G |   |   | Α | в |   |   | С |   |   |
|   |   |   |   | 1 |   | 6 | 4 | F | G |   | 3 |   |   |   |   |
|   |   |   | 2 |   |   |   |   |   |   |   |   | 3 |   |   |   |
|   |   |   | 5 |   |   |   |   |   |   |   |   | в |   |   |   |
|   |   |   |   | 3 |   | F | D | 8 | 4 |   | 5 |   |   |   |   |
|   |   | С |   |   | в | 2 |   |   | 3 | G |   |   | 9 |   |   |
|   | D |   | Ε |   | 6 | 7 |   |   | в | 1 |   | 2 |   | 4 |   |
|   |   | 3 |   | 7 | 1 |   |   |   |   | 5 | 4 |   | G |   |   |
| G | F | 2 | Α |   |   |   |   |   |   |   |   | С | 7 | 5 | 4 |
| 6 |   |   |   | D | 9 |   |   |   |   | F | С |   |   |   | 1 |
|   | 5 | 1 |   | 8 |   |   |   |   |   |   | G |   | 3 | Ε |   |

| Ţ | 4 | N |   |           |   |   |   |   |           |   | C |   | В | 2 | М | Р |   |   |   | E |   | Η |          | 0         |
|---|---|---|---|-----------|---|---|---|---|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|----------|-----------|
| Ĥ | D |   | 0 | $\square$ | 6 |   |   |   | $\square$ |   | 8 |   | - | 1 | A | B | G | С | E | 5 | L |   | $\vdash$ | F         |
|   | 8 |   | I |           | Ă | Κ | 0 | 3 | В         | м | - | L | F | 5 | 1 | - | Н | 7 | - | Č | - |   | 6        | J         |
| в | - |   | Â |           |   |   | G | L | -         | N | J | ~ | H | 6 | 8 |   |   |   |   | D | м | 1 | 2        | 7         |
| - | L | 1 | 5 |           | М |   | 4 | 2 | Ν         |   | - | Ρ |   | - | - | D | J |   | 6 | 9 | B | 8 | Ā        | <u> </u>  |
| F | Η |   | Ν | 0         | 4 | 5 |   |   |           | D |   |   |   | М | J |   | Ι |   |   | 6 |   | 9 | С        | 8         |
| 5 |   |   |   | М         |   | 6 | F |   |           |   |   |   |   | K | 9 | Α | С |   |   |   | 1 |   | L        |           |
|   | 1 |   |   |           | Ι | 2 |   | J | K         |   | 7 |   | A | в |   |   |   |   | Ν |   | H | 0 |          | $\square$ |
| 6 | A |   | E | G         | 9 |   |   | С |           | L |   |   | 0 |   | 2 | 5 | 7 | 1 | 8 | F |   | J | Κ        | М         |
| Ι | J |   |   | K         | D | L |   |   |           |   | 1 |   |   |   | E | G |   | 3 | Н |   |   |   | В        | 5         |
| М | 5 | 3 | L | 7         | Ν | A | С | I |           |   | F | В |   | G |   |   | Κ | Е |   |   | 0 | 2 | J        | Η         |
|   | F |   |   |           | в | G |   | 0 |           | 1 | 9 |   |   | Е |   | 7 |   | L | 5 | K | D | 6 |          |           |
| Κ |   |   |   |           |   |   | 1 |   |           | 5 | 0 | Η |   |   | 6 |   |   | 9 |   | Ν |   |   |          |           |
| D | G |   |   |           |   | J | 5 | Η | 3         |   |   | Κ | P |   | в |   |   | Ν |   | 1 | С | Ε | 8        |           |
| 1 |   | С |   | В         | 7 | F | 6 | K | D         | 2 |   | М |   | Ν |   |   | 4 |   | J |   |   |   | 5        | 9         |
| L | I |   |   | 5         |   |   | А | Е |           | В |   | 1 | 7 |   | F |   | Ν | J |   |   |   | С |          | D         |
| 8 | 6 | А | Η |           |   |   |   |   | С         | 0 |   |   |   |   |   | Ι |   |   |   |   | F | 5 | 7        |           |
| 3 | С | В | 1 |           |   |   | L |   | F         | 9 |   |   |   | А | 4 |   |   |   | 7 | 8 | 2 | Ν |          | 6         |
|   |   | Ε | G |           |   | 7 |   | 1 | 5         | С |   |   | L |   |   | 2 |   |   |   | Н |   |   |          | Κ         |
|   |   | F |   |           | 0 |   |   |   |           |   | Η | J |   | 4 | С |   |   |   | D | 3 | Ε | I | 1        | L         |
|   | N | 6 | F | Η         |   |   |   |   | М         | Ε | K | 3 |   |   |   | 9 | P |   |   |   |   | G | 0        | 2         |
| G | 0 | 5 | 3 | С         | Ρ |   | E | 8 |           | F |   | 6 |   |   |   |   |   |   | 4 | В | J | 7 |          | Ι         |
|   | 9 | Ι | D | 8         | L | В |   | 6 |           | G |   |   | 4 | Η | 5 | J |   |   | С | А |   | F |          | 1         |
|   |   | J |   | 1         | G |   |   | F | 7         |   |   |   | 5 | 9 | Ν | L |   | 2 | А |   | 6 |   |          | С         |
|   | В |   |   |           | С |   |   | 9 |           |   |   | А |   |   | G |   | 8 |   |   |   |   | K | D        | E         |

Can the Subset Sum problem be solved in poly-time?



#### Can TSP be solved in poly-time?



Can SAT be solved in poly-time?

 $(x_1 \land \neg x_2) \lor (\neg x_1 \land x_3 \land x_4) \lor x_3$ 

Can Bounded Entscheidungsproblem be solved in poly-time?

#### Wut?!?

### Let's start from the beginning...

## Identifying and dealing with intractable problems

After decades of research and billions of \$\$\$ of funding, **no** poly-time algs for:

Subset Sum, SAT, TSP, Sudoku, ...



algs.







### (A More Modest) Goal Find evidence these problems are computationally hard (i.e., they are not in P).

## **Revisiting reductions**

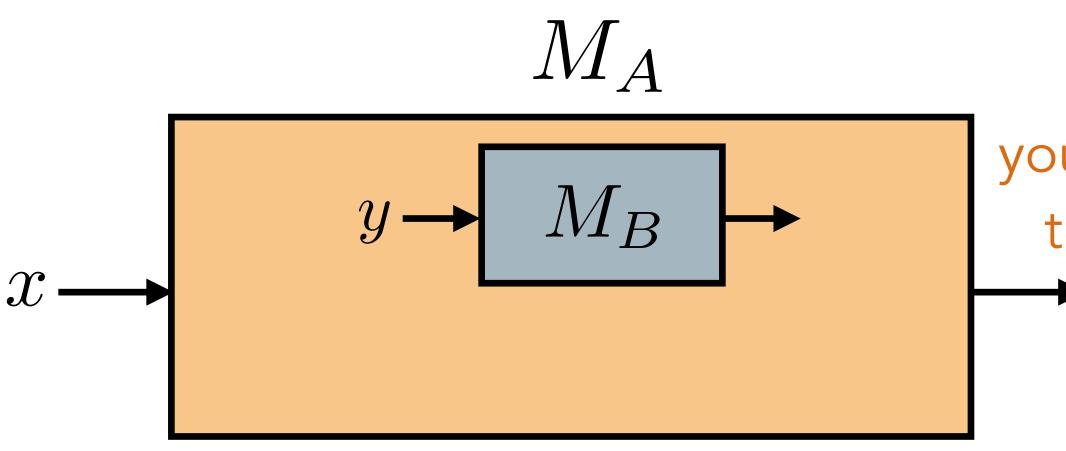
A way to compare "difficulty" of languages/problems.

#### differs based on context

<u>Want to define:</u>  $A \leq B$  to mean A is no harder than B (with respect to poly-time decidability). B poly-time decidable  $\implies A$  poly-time decidable A not poly-time decidable  $\implies B$  not poly-time decidable

## **Revisiting reductions**

We write  $A \leq^{P} B$  if you can do the following: Construct **poly-time**  $M_A$  deciding Athat uses a "black-box" subroutine  $M_B$  for B.



*B* poly-time decidable  $\implies$  A poly-time decidable A not poly-time decidable  $\implies B$  not poly-time decidable

you want to specify the orange part

## The 2 sides of reductions

1. Expand the landscape of tractable problems.

### If $A \leq^{P} B$ and B is tractable, then A is tractable. $B \in \mathsf{P} \implies A \in \mathsf{P}$

## The 2 sides of reductions

2. Expand the landscape of intractable problems.

## If $A \leq^{P} B$ and A is intractable, then B is intractable. $A \notin \mathsf{P} \implies B \notin \mathsf{P}$



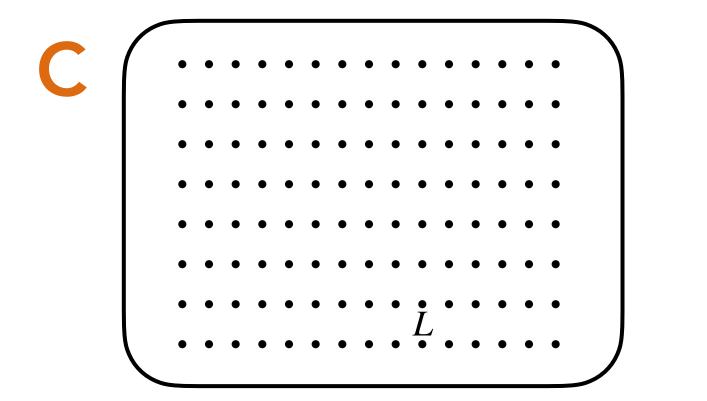
But we suck at showing a problem is intractable. Is this still useful?

## Gathering evidence for intractability



How can we gather evidence A is intractable (using reductions)?

## If we can show $L \leq^P A$ for many L, that would be good evidence that $A \notin P$ .

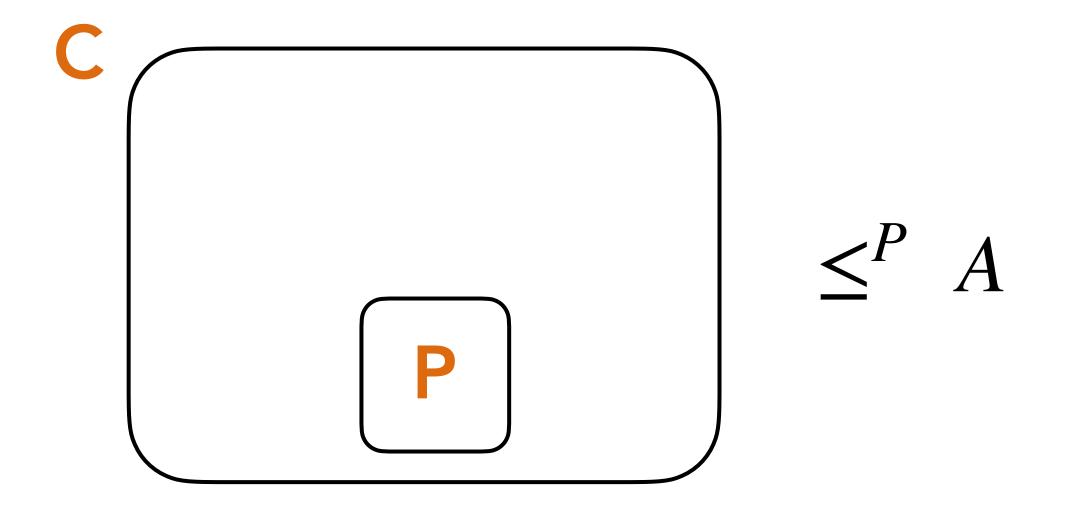


including some that we think should not be in P

## **Definitions of C-hard and C-complete**

**Definition:** Let C be a set of languages containing P. We say language A is C-hard if for all  $L \in C$ ,  $L \leq^{P} A$ .

"A is at least as hard as every language in C."

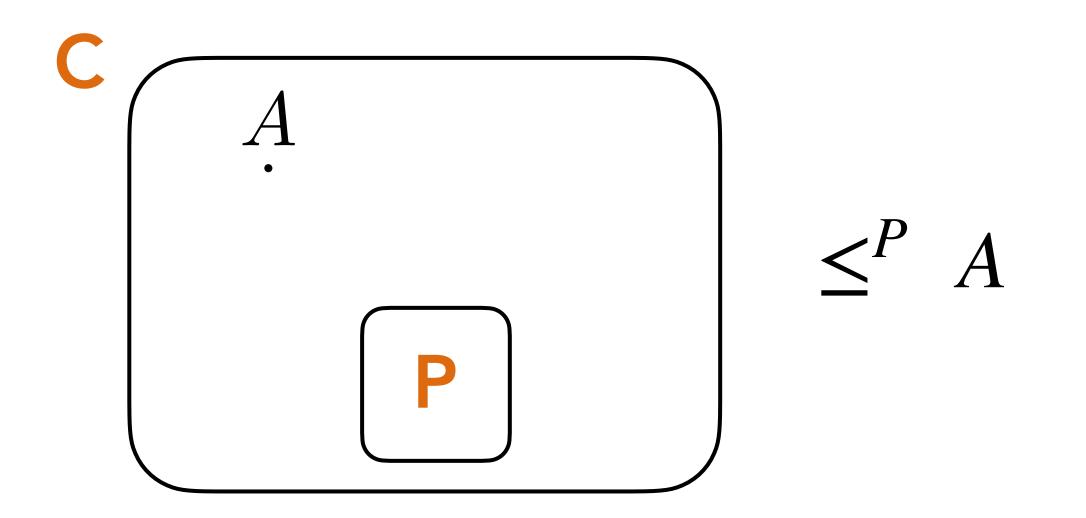




## **Definitions of C-hard and C-complete**

**Definition:** Let C be a set of languages containing P. We say language A is C-complete if - A is C-hard,  $-A \in \mathbb{C}$ .

"A is a representative for hardest languages in C."







## **Recall the goal**

Good evidence for  $A \notin P$ :

- A is C-complete for a really rich/large set C (a set C such that we believe  $C \neq P$ )

So what is a good choice for C? (if we want to show SAT, Sudoku, TSP, ... are C-complete?)



### Main Goal Reduces to:

# Find a good choice for **C** (if we want to show *SAT*, *Sudoku*, *TSP*, ... are **C**-complete)



## Finding the right complexity class C

### <u>Try 1:</u>

C = the set of all languagesSAT is C-complete???

### **Try 2:**

C = the set of all decidable languagesSAT is C-complete???

### **Try 3:**

- **C** = the set of all languages "decidable using Brute Force Search (BFS)"
- SAT is C-complete???



## A complexity class for BFS?



What would be a reasonable definition for: "class of problems decidable using BFS" ?

### What is common about SAT, Subset Sum, TSP, Sudoku, etc...?

Can be hard to find a correct solution (solution space can be too big!)

BUT, <u>easy</u> to verify a given solution.



# The complexity class NP

#### <u>Super-duper Informal:</u>

NP is a set of languages that we come across all the time and would love to solve in poly-time.

#### Informal:

NP is the set of languages that can be solved efficiently with "help". (help that you do not have to trust, and can verify)

# The complexity class NP **Semi-Informal:**

A language L is in NP if:

- Yes inputs/instances (i.e.  $x \in L$ ) have a "simple" proof (solution).
- No inputs/instances (i.e.  $x \notin L$ ) have no proof (solution).

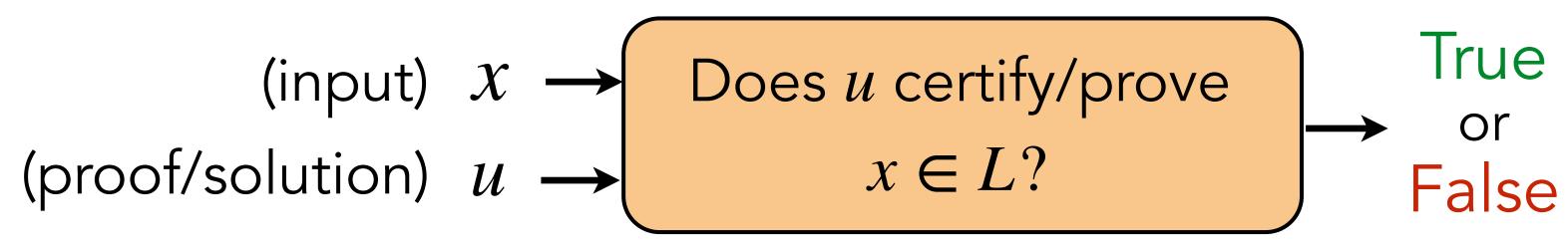


(input)  $\mathcal{X} \rightarrow$ 

$$L \in \mathbf{P}$$



#### Efficient Verifier for L



#### Efficient Decider for L

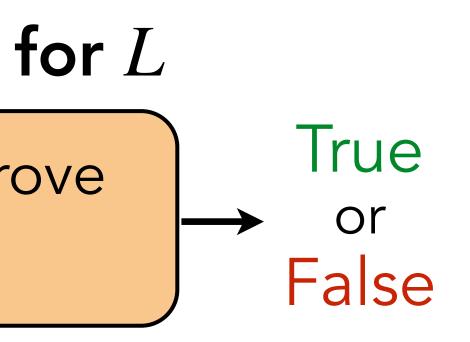


# Poll

# Efficient Verifier for L (input) $x \rightarrow$ Does *u* certify/prove (proof/solution) $u \rightarrow$ $x \in L$ ?

Which languages/problems are in NP?

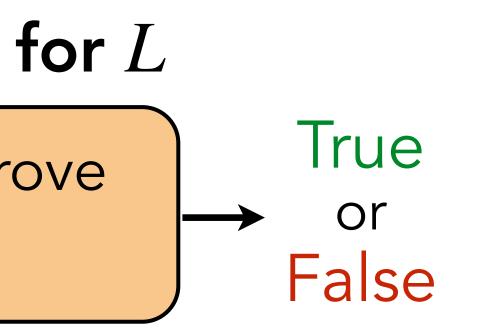
- Subset Sum - Traveling Salesperson Problem (TSP)
- SAT
- Sudoku
- HALTS
- $\{ 0^k 1^k : k \in \mathbb{N} \}$

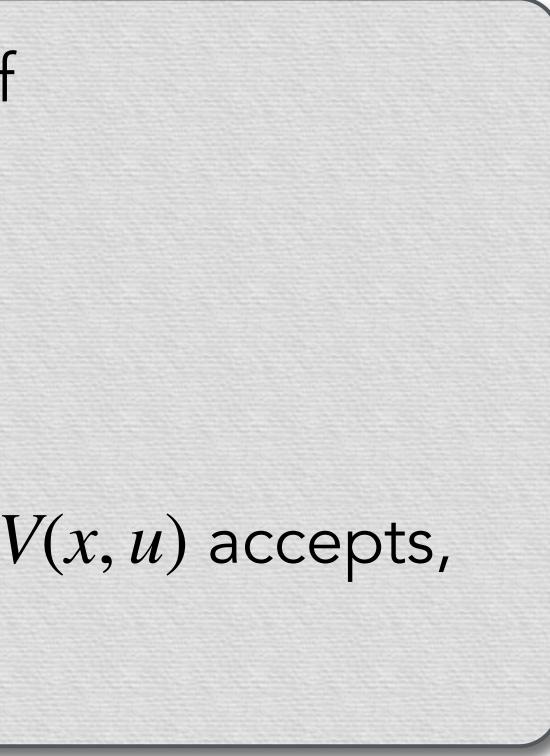


# Formal definition of NP

#### Efficient Verifier for L

- (input)  $x \rightarrow finite Does u certify/prove$  $(proof/solution) <math>u \rightarrow finite x \in L?$
- **Definition:** A language L is in NP if - there is a polynomial-time TM V, - a constant k, such that for all  $x \in \Sigma^*$ :  $x \in L \implies \exists u \text{ with } |u| \leq |x|^k \text{ s.t. } V(x, u) \text{ accepts,}$  $x \notin L \implies \forall u, V(x, u)$  rejects.

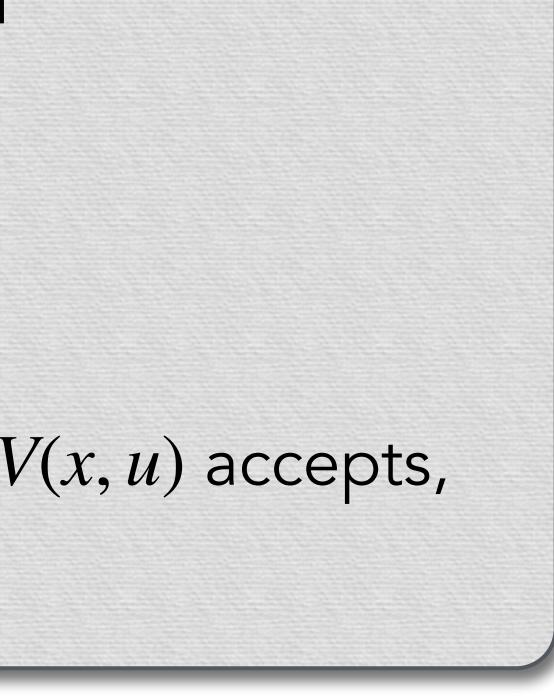




# Formal definition of NP

**Definition:** A language L is in NP if - there is a polynomial-time TM V, - a constant k, such that for all  $x \in \Sigma^*$ :  $x \in L \implies \exists u \text{ with } |u| \leq |x|^k \text{ s.t. } V(x, u) \text{ accepts,}$  $x \notin L \implies \forall u, V(x, u)$  rejects.

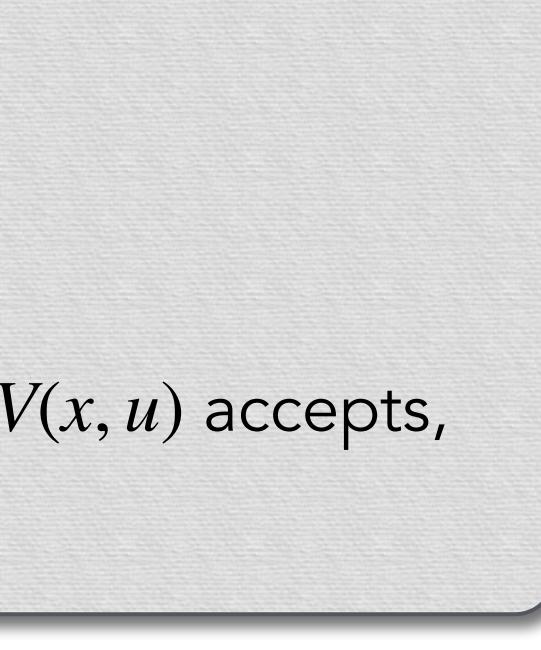
If  $x \in L$ , there is some poly-length proof that leads V to accept. If  $x \notin L$ , every *u* leads *V* to reject.



# Formal definition of NP

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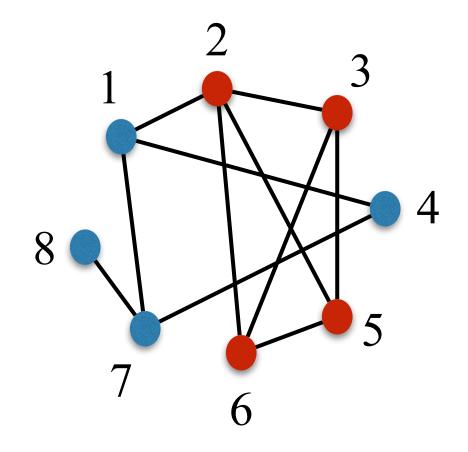
The following are synonyms in this context: proof = solution = certificate



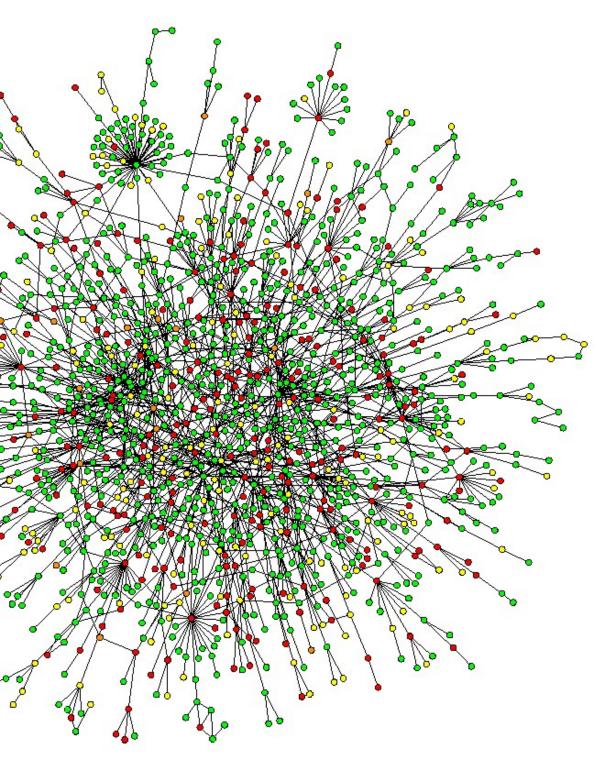
### **CLIQUE** is in NP

**Input**: (G, c) where G is a graph and c is a positive int. **<u>Output</u>**: True iff G contains a clique of size c.

CLIQUE = { $\langle G, c \rangle$  : G is a graph that contains a clique of size c}







# CLIQUE is in NP - Proof

We need to show a verifier TM V exists as specified in the definition of NP.

**def**  $V(\langle \text{graph } G = (V, E), \text{ natural } c \rangle, u)$ :

- if u is not an encoding of a set  $S \subseteq V$  of size c, REJECT.
- for each pair of vertices in S:

- if the vertices are not neighbors, **REJECT**.

### CLIQUE is in NP - Proof

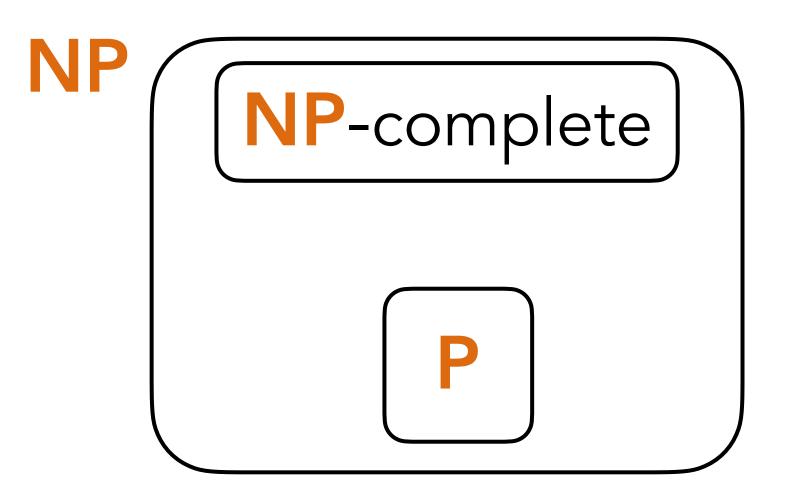
#### Need to show:

- 1. if  $x = \langle G, c \rangle \in CLIQUE$ , there exists *u* (of poly-length) such that V(x, u) ACCEPTS.
- 2. if  $x = \langle G, c \rangle \notin \text{CLIQUE}$ , for all u, V(x, u) REJECTS.
- 3. *V* is polynomial-time.

# **2** Observations about NP

- Every decision problem in NP can be solved using BFS. 1.
  - Go through all potential proofs u, and run V(x, u).

**2**. This is a HYUUGE class! And contains everything in **P**.



People expect NP contains much more than P.





#### Main Goal:

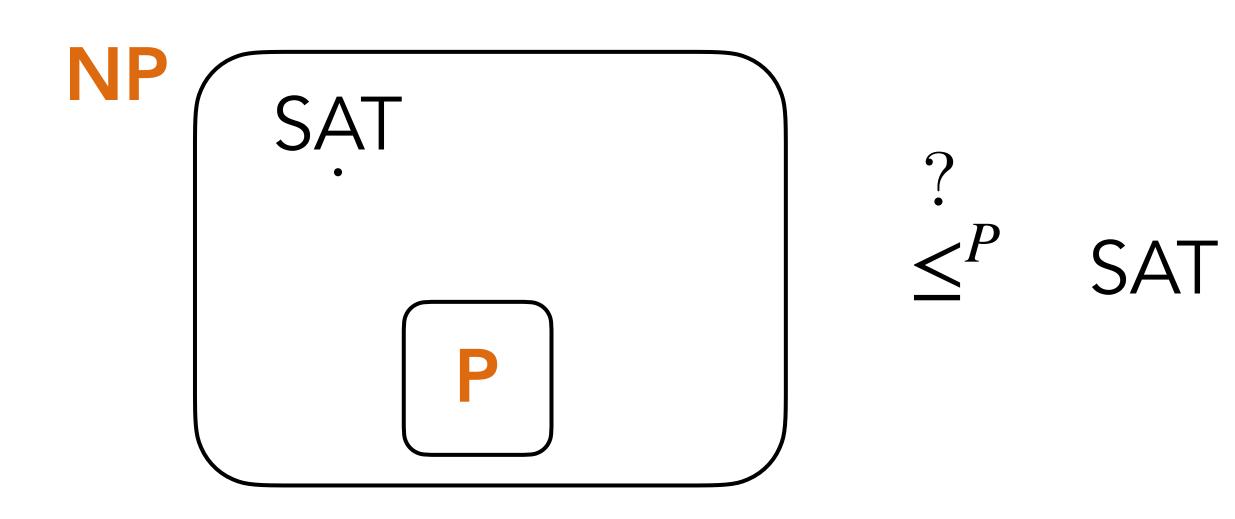
# Find a good choice for **C** (if we want to show *SAT*, *Sudoku*, *TSP*, ... are **C**-complete)





# Coming back to our main goal

Could it be true that one of SAT, Subset Sum, TSP, Sudoku, etc. is NP-complete?







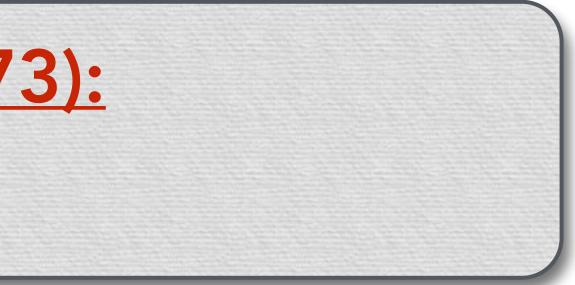
## The Cook-Levin Theorem



### Theorem (Cook 1971, Levin 1973): SAT is NP-complete.

So SAT is in NP. (easy)

And for every L in NP,  $L \leq^{P} SAT$ .



# Karp's 21 NP-complete problems

#### 1972: "Reducibility Among Combinatorial Problems"

| 0-1 Integer Programming      | Partitio |
|------------------------------|----------|
| Clique                       | Clique   |
| Set Packing                  | Exact    |
| Vertex Cover                 | Hitting  |
| Set Covering                 | Knaps    |
| Feedback Node Set            | Steine   |
| Feedback Arc Set             | 3-Dim    |
| Directed Hamiltonian Cycle   | Job Se   |
| Undirected Hamiltonian Cycle | Max C    |
| 3SAT                         | Chrom    |

- ion
- e Cover
- Cover
- ng Set
- sack
- er Tree
- nensional Matching
- sequencing
- Cut
- matic Number





#### Thousands of problems are known to be NP-complete.

## Some other "interesting" examples

#### Super Mario Bros Given a Super Mario Bros level, is it completable?

Classic Nintendo Games are (NP-)Hard

Greg Aloupis<sup>\*</sup> Erik D. Demaine<sup>†</sup> Alan Guo<sup>†</sup> March 9, 2012

#### Abstract

We prove NP-hardness results for five of Nintendo's largest video game franchises: Mario Donkey Kong, Legend of Zelda, Metroid, and Pokémon. Our results apply to Super Mario Bros. 1, 3, Lost Levels, and Super Mario World; Donkey Kong Country 1-3; all Legend of Zelda games except Zelda II: The Adventure of Link; all Metroid games; and all Pokémon role-playing games. For Mario and Donkey Kong, we show NP-completeness. In addition, we observe that eral games in the Zelda series are PSPACE-complete

#### 1 Introduction

A series of recent papers have analyzed the computational complexity of playing many different video games [1, 4, 5], yet the most well-known Nintendo games of our youth have yet to be included among these results. In this paper, we consider some of the best-known Nintendo games of all time-Mario, Donkey Kong, Legend of Zelda, Metroid, and Pokémon-and prove that it is NPhard to play generalized versions of many games in these series. In particular, our results for Mario apply to the NES games Super Mario Bros., Super Mario Bros.: The Lost Levels, Super Mario Bros. 3, and Super Mario World (developed by Nintendo); our results for Donkey Kong apply to the SNES games Donkey Kong Country 1-3 (developed by Rare Ltd.); our results for Legend of Zelda apply to all Legend of Zelda games (developed by Nintendo) except the side-scrolling Zelda II: The Adventure of Link; our results for Metroid apply to all Metroid games (developed by Nintendo); and our results for Pokémon apply to all Pokémon role-playing games (developed by Game Freak and Creatures Inc.).<sup>1</sup>

Our results are motivated in particular by tool-assisted speed runs for video games. A speed run of a game is a play through that aims to achieve a fast completion time, usually performed by a human. In a tool-assisted speed run, the player uses special tools, such as emulators, to allow them to slow the game down to a frame-by-frame rate in order to achieve superhuman reflexes and ning. In some sense, tool assistance is not cheating because the rules of the game are still obeyed. The resulting speed runs are impressive to watch, as the paths taken by a tool-assisted player are

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{edemaine.aguo}@mit.edu <sup>1</sup>Partially supported by NSF grants CCF-0829672, CCF-1065125, and CCF-6922462.
<sup>1</sup>All products, company names, brand names, trademarks, and sprites are properties of their respective owners. Sprites are used here under Fair Use for the educational purpose of illustrating mathematical theorems

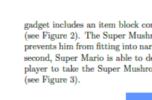


Figure 2: Left: Start gadget for Mario. Right: The item block contains a Super Mushroom



left passage or the right.

Now we present the Clause gadget, illustrated in Figure 5. The three entrances at the top come from the three literals that appear in the clause. To unlock the clause, Mario jumps onto a Red Koopa, kicks its shell down, which bounces and breaks all the bricks in the corridor at the bottom, opening the path for later checking. Note that falling down is no use because Super Mario cannot fit into the narrow corridor unless he gets hurt by the Koopa, in which case he will not be able to reach the goal. There is not enough space for Mario to run and crouch-slide into the corridor. The gap at the bottom of the wide corridor is so the Koopa Shell does not unlock other clauses. Finally, we implement the Crossover gadget, illustrated in Figure 6. There are four entrances/exits top left, top right, bottom left, and bottom right. The Crossover gadget is designed so that, if Mario

#### etris

#### Given a sequence of Tetris pieces, and a number k, can you clear more than k lines?



gadget includes an item block containing a Super Mushroom which makes Mario into Super Mario (see Figure 2). The Super Mushroom serves two purposes: first, Super Mario is 2 tiles tall, which prevents him from fitting into narrow horizontal corridors, a property essential to our other gadgets; second, Super Mario is able to destroy bricks whereas normal Mario cannot. In order to force the player to take the Super Mushroom in the beginning, we block off the Finish gadget with bricks

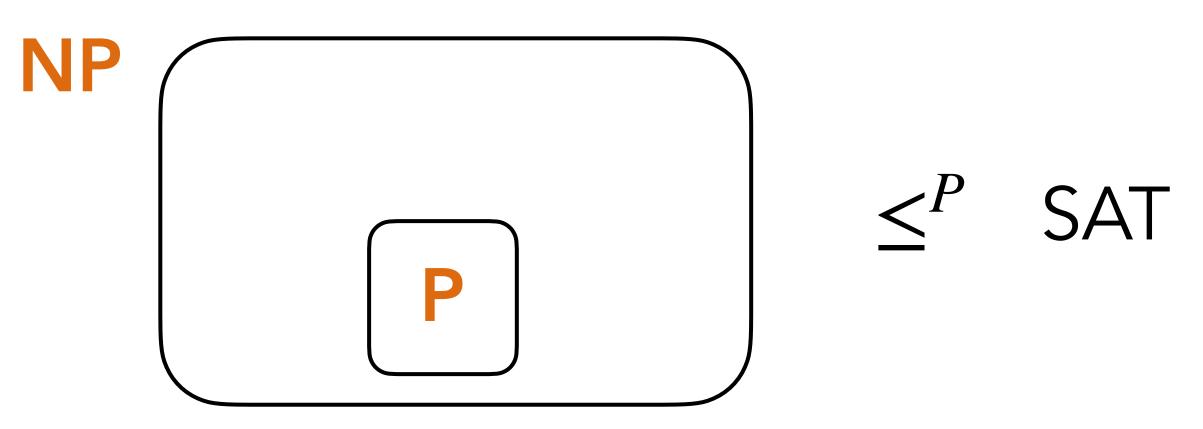


Figure 3: Finish gadget for Mario

Next, we implement the Variable gadget, illustrated in Figure 4. There are two entrances, one from each literal of the previous variable (if the variable is  $x_t$ , the two entrances come from  $x_{t-1}$ ) and  $\neg x_{t-1}$ ). Once Mario falls down, he cannot jump back onto the ledges at the top, so Mario cannot go back to a previous variable. In particular, Mario cannot go back to the negation of the literal he chose. To choose which value to assign to the variable, Mario may fall down either the

# How do you show a language is NP-complete?

How did Cook and Levin do it ?!?



#### How did Karp do it ?!?



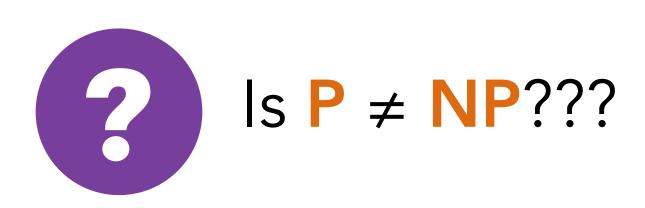
If SAT  $\leq^{P} L$ , then L is NP-hard. (transitivity of  $\leq^{P}$ )

topics of next lecture

#### The P vs NP Question

# Good evidence for intractability?

# If A is NP-hard, that seems to be good evidence that $A \notin \mathsf{P}$ ... you believe $P \neq NP$ .





### The P vs NP question

#### After decades of research:

Pretty confident this is one of the deepest questions we have ever asked.

# What do experts think?

Two polls from 2002 and 2012

- # respondents in **2002**: 100
- # respondents in **2012**: 152

|      | $P \neq NP$ | P = NP  | Ind    | DC    | DK      |
|------|-------------|---------|--------|-------|---------|
| 2002 | 61(61%)     | 9(9%)   | 4(4%)  | 1(1%) | 22(22%) |
| 2012 | 126~(83%)   | 12 (9%) | 5 (3%) | 5(3%) | 1(0.6%) |

# What does NP stand for anyway?

Not Polynomial?

None Polynomial?

No Polynomial?

No Problem?

Nurse Practitioner?

It stands for **Nondeterministic Polynomial time**.

(languages decidable in polynomial time by a *nondeterministic* TM)



# What does NP stand for anyway?

Other contenders for the name of the class:

Herculean Formidable Hard-boiled "possibly exponential time" PET "provably exponential time" "previously exponential time"





